

## Lesson plans

### MATH:

- 1.** *The Food Co-op: an Alternative to the Retail Industry. Practising Basic Arithmetic Operations*, by Mihaela Oprea (Austria) **18**
- 2.** *Construction in the Climate Crisis. Geometric Constructions and Climate Resilience Focused Construction*, by Leeds DEC (England) **22**
- 3.** *I Am Leaving. Distance, Speed and Percentage Calculations in Migration Stories*, by Kristína Michalicová (Slovakia) **24**
- 4.** *Vaccination, a Civic Duty? Computer Programming of a Viral Infection*, by Pierre Lasalle (France) **32**
- 5.** *Roll the Dice! Gender Pay Gap and Probability*, by Slovene Math teachers and Global Learning experts **34**

### SCIENCE:

- 6.** *Carbon Footprint*, by Leeds DEC (England) **41**
- 7.** *Types of Plastic Waste*, by Krissie Davis (Scotland) **44**

### GEOGRAPHY:

- 8.** *Help, We Are Sinking! Climate Change on the Islands of Oceania*, by Zuzana Dolhyová (Slovakia) **48**
- 9.** *Is This Gender Equality? Data Analysis*, by Nikoletta Gulya (Hungary) **54**
- 10.** *When Cows Belch: a Mystery. Climate Change and Eating Habits*, by Marietta Steindl (Austria) **56**
- 11.** *Borders Are Not Limits. Definitions, Geography Instruments and Inclusiveness*, by Fabiana Nardin (Italy) **64**

#### ETHICS/RELIGIOUS EDUCATION:

- 12.** *Was Jesus a Refugee?*, by Iwona Pieronek-Tokarz (Poland) **66**
- 13.** *Who Will Be the Chosen One? Mechanisms of Privileges (a Game)*, by Slovene Ethics teachers and Global Learning experts **69**

#### CIVICS:

- 14.** *What Is Gender?*, by Markéta Ryšavá (Czechia) **73**

#### NATIONAL LANGUAGE:

- 15.** *Plastics Around Us. Exercises in Style*, by Hana Vacková and Marcela Heřmanová (Czechia) **77**
- 16.** *Are You a Superhero/Superheroine Too? Social Responsibility in a New Guise*, by Attila Galambos (Hungary) **79**
- 17.** *Gender Equality. 'This Is Good For Everyone' (Michael Kimmer). Speech: Practical Classes*, by Sylwia Międzybrodzka (Poland) **81**
- 18.** *Once Upon a Stereotype... Recognising Gender Stereotypes in the Traditional Narrative*, by Chiara Tedeschi (Italy) **84**

#### ENGLISH AS A NATIONAL/FOREIGN LANGUAGE:

- 19.** *Looking for 'The Right Word'. Exploring Language and Identity*, by Lesley Bloomer (Scotland) **86**
- 20.** *Take Action for the Amazonian Rainforest. Writing an Official Letter*, by Bénédicte Feys (France) **89**